

"HOW TO"

PUBLISHED WRITING
EDITABLE TEMPLATE

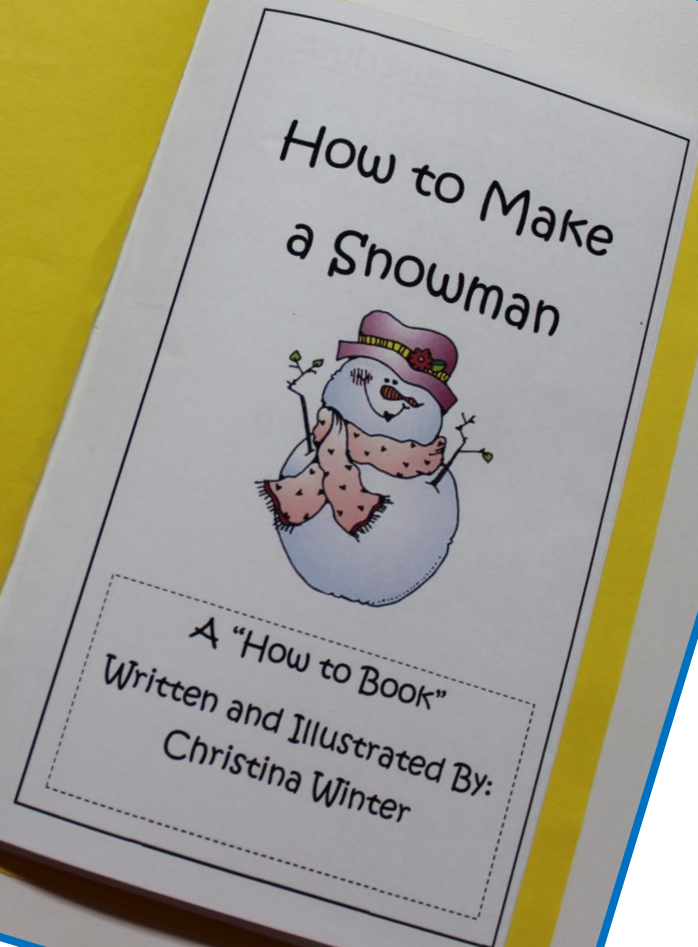
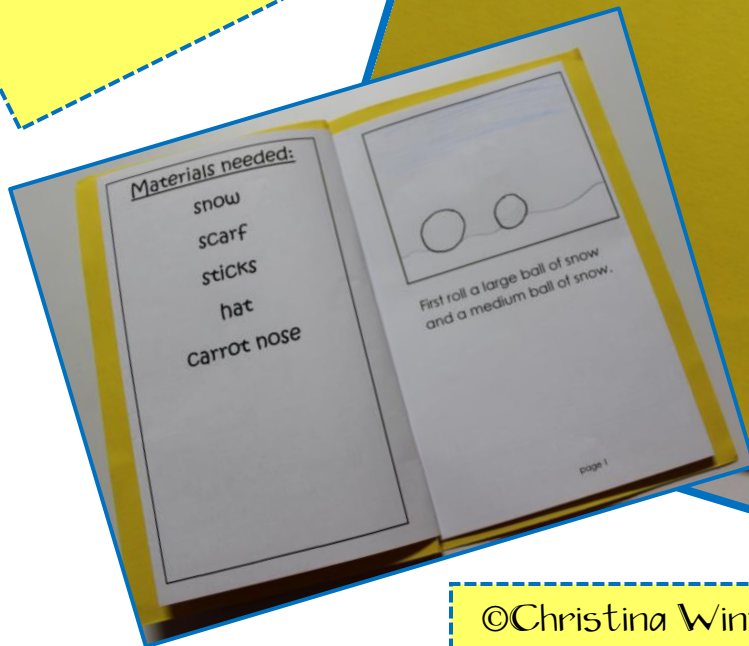
aligned with Common Core
Writing Standards



(*ELA Anchor Standard W.6*) Students will use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

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"HOW TO" Student Published Writing **Editable** Template

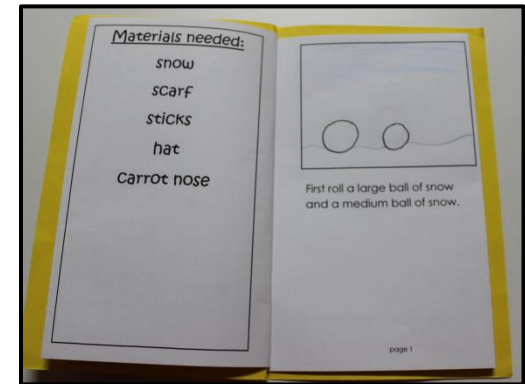
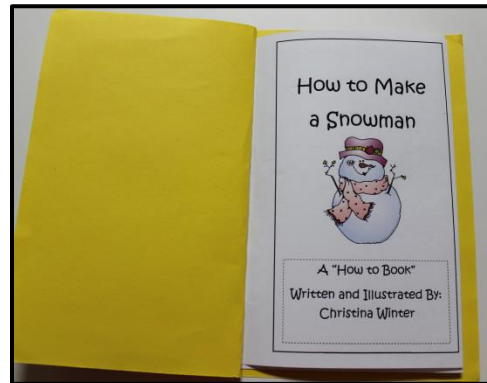
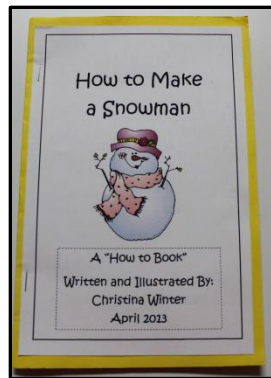


Thank you for your purchase!

Are you ready to sharpen your students' 21st century skills? After your students have gone through drafting, editing and revising, they will be able to publish their stories in Microsoft Word using this editable template. Here are some suggestions on how I manage publishing:

I have a copy of this file saved on each computer my students use. First, I teach my whole class how to use the template and "save as" (their name) before printing. Then they can work on their publishing during centers or allotted writing time.

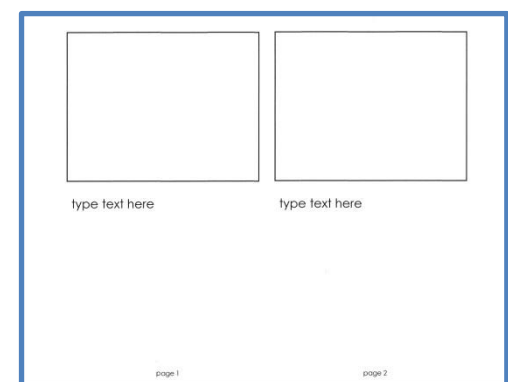
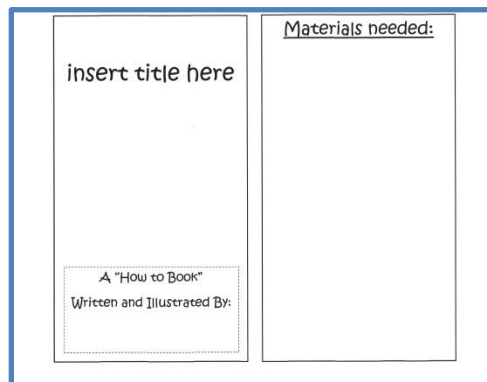
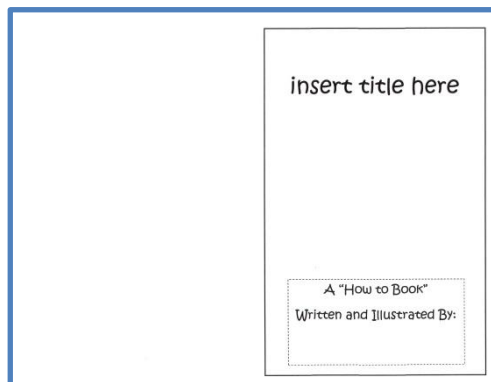
Note: The pages may look off center to you... I have intentionally formatted the pages off center so when stapled the margins won't be covered! 😊



This is the cover. Students can insert their title, name and clipart to match. Cut the page at 5 1/2 inches and mount on a folded 12x9 construction paper. Discard the left side of the page.

The left side will become the title page. Again, insert title, name, and clipart. The right side is a page to list materials needed for their how to story. Once printed, fold the paper in half.

Students will insert text. You can choose to have them add graphics from the internet or draw their own illustrations once printed. The trick to making the book is to fold the pages in half and the fold goes on the outside edges so the pages are back to back before stapling.



I hope you and your students have as much fun publishing books as me and my students have!

This publishing activity will give your K-5 students practice with the ELA common core standards:

K-[CCSS.ELA-Literacy.W.K.6](#) With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

1-[CCSS.ELA-Literacy.W.1.6](#) With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

2-[CCSS.ELA-Literacy.W.2.6](#) With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

3-[CCSS.ELA-Literacy.W.3.6](#) With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

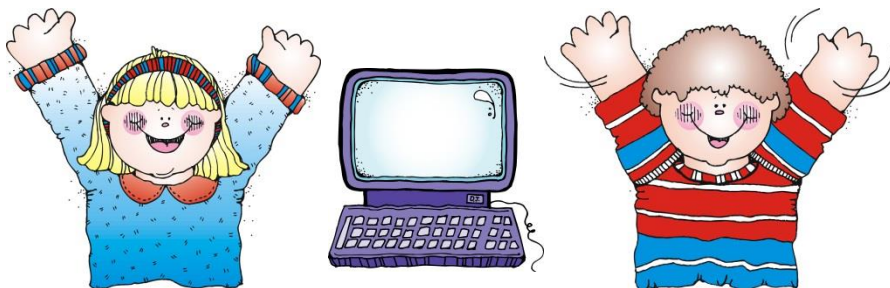
4-[CCSS.ELA-Literacy.W.4.6](#) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

5-[CCSS.ELA-Literacy.W.5.6](#) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

I hope you will visit my store again soon to find more engaging, effective learning activities!

www.teacherspayteachers.com/Store/Christina-Winter

Thank you for your purchase! Just a reminder that this packet is only for the purchaser's use in the classroom and should not be redistributed to other educators. If you have any questions, please email me at mrs_winter@hotmail.com. Graphics and fonts copyright Dianne J Hook, commercial license # 0513185205.



insert title here

A "How to Book"

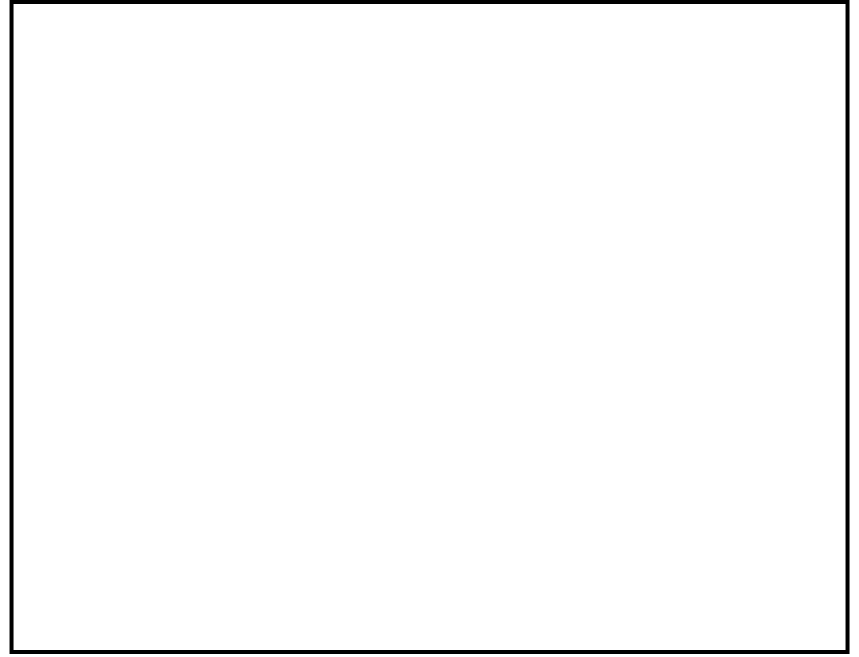
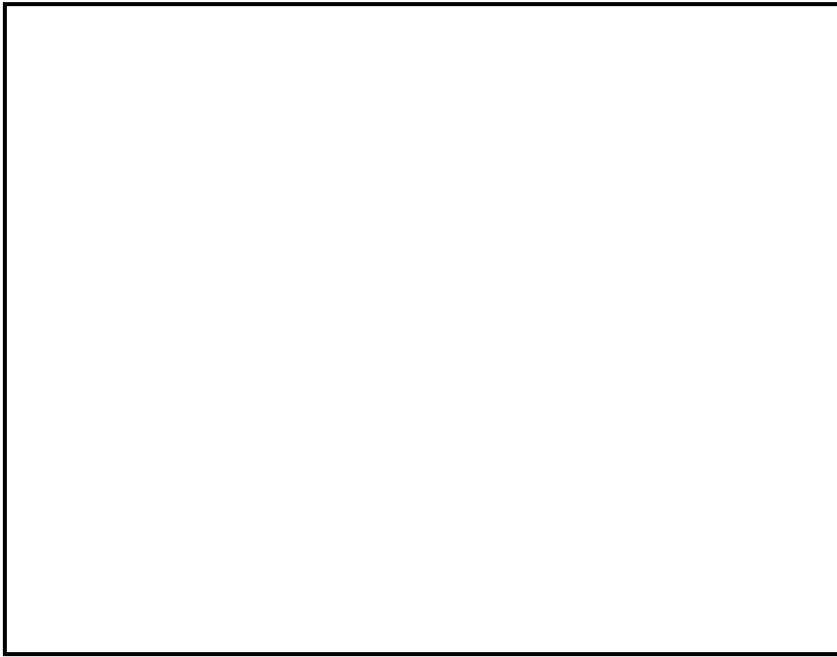
Written and Illustrated By:

insert title here

A "How to Book"

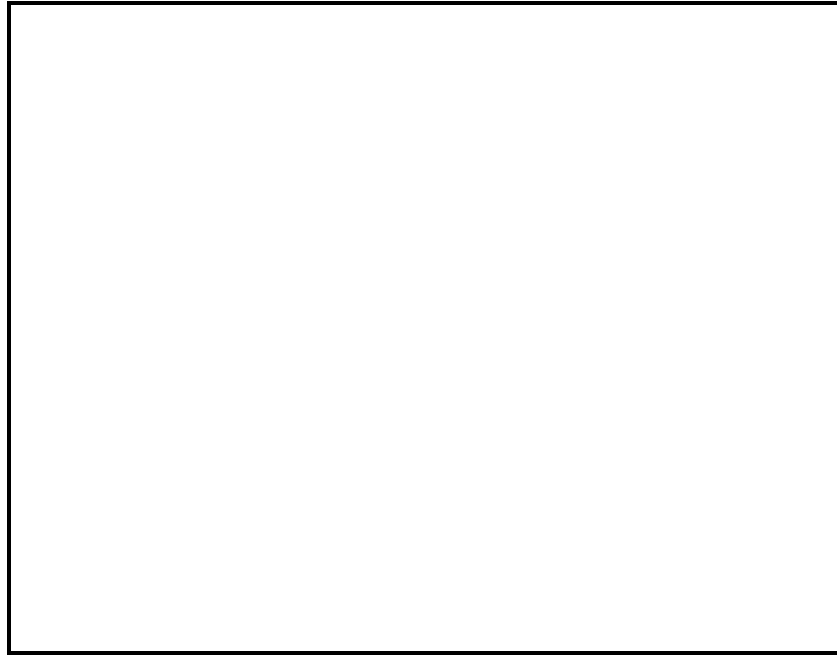
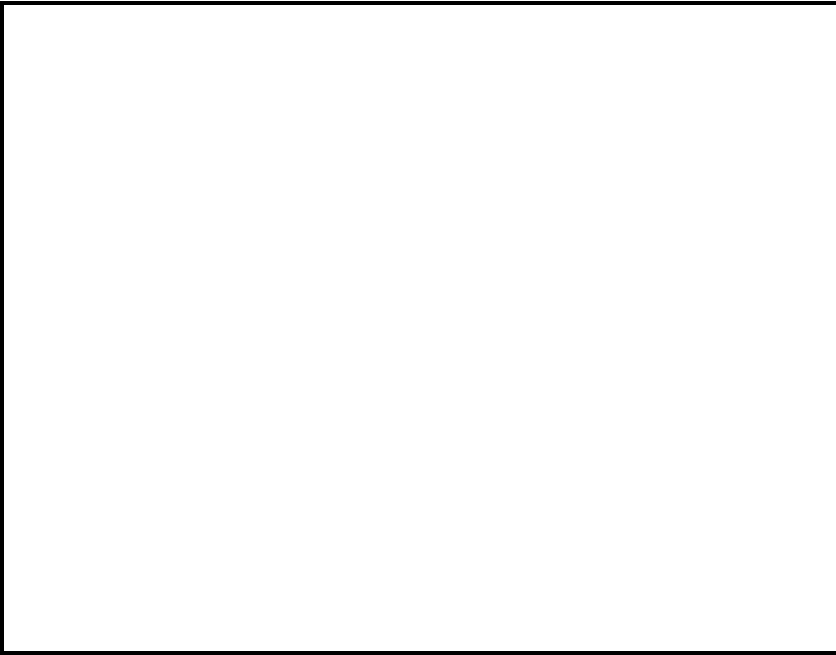
Written and Illustrated By:

Materials needed:



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